****

**Lulu Walker Elementary School**

**Strategic Plan**

***January 21, 2020***

****

**Goal 1: Student Achievement**

|  |  |
| --- | --- |
| **GOAL 1** | **Lulu Walker Elementary School will develop the intellectual skills and academic knowledge necessary for our students to be prepared for college and careers in the 21st Century.** |
| **Goal 1, Objective 1** | Students will engage in daily lessons that are aligned with the Portrait of a Graduate by the end of the 2019-2020 school year. |
| Strategy 1 | Teachers will engage in professional development that incorporates strategies that address Portrait of a Graduate. |
| Strategy 2 | Teachers will identify one component of Portrait of a Graduate to be implemented each day. |
| Strategy 3 | Teacher will plan for and implement Project Based Learning opportunities for students at least once a semester. |
| Strategy 4 | Teachers and administrator will participate in Growth Mindset training to implement a growth mindset program site-wide. |
| **Goal 1, Objective 2** | By 2023 Walker Elementary students will demonstrate proficiency in academic areas, as measured by standardized tests. |
| Strategy 1 | Teachers will participate in vertical planning and curriculum alignment in all content areas. |
| Strategy 2 | Teachers will analyze content standards using the collaborative protocol to calibrate proficiency levels. |
| Strategy 3 | Teachers will collect and analyze student data bi-monthly with their PLC to monitor student growth and to determine the appropriate interventions. |
| Strategy 4 | Teachers and administration will identify strategies to effectively implement small group instruction opportunities for targeted student support. |

|  |  |
| --- | --- |
| **Goal 1,**  **Objective 3** | By 2021 all Walker students will be engaged in a STEAM continuum that is aligned across the grade levels. |
| Strategy 1 | Teachers will develop school STEAM curriculum that is aligned with state standards for science and across the grade levels. |
| Strategy 2 | Teachers and administration will identify additional resources to supplement the STEAM curriculum. |
| Strategy 3 | Teacher will develop one unit a semester that integrates science with at least one other subject area. |
| Strategy 4 | Teachers will engage in professional development related to the use of makerspaces. |
| **Goal 1,**  **Objective 4** | An effective PLC model will be implemented by the beginning of the 2020-2021 school year based on the Vital Collaborative model. |
| Strategy 1 | At least one teacher from each grade level will be trained in the WestEd Vital Collaborative model for PLCs. |
| Strategy 2 | The staff will collective implement one collaborative protocol. |
| Strategy 3 | At team of teachers will engage in a book study regarding teacher rounds to support the collaborative process. |
| Strategy 4 | The administrator will create a professional development calendar that supports staff opportunities to work collective in PLCs. |

**Goal 2: Community Collaboration**

|  |  |
| --- | --- |
| **GOAL 2** | **In order to support the growth and development of students, Lulu Walker Elementary will foster partnerships with all stakeholders through communication, collaboration, and community events.** |
| **Goal 2,**  **Objective 1** | Walker Elementary will cultivate regular, meaningful communication regarding the school to highlight its programs with the Walker community. |
| Strategy 1 | Administration and teacher will develop strategy to identify school events and positive news to be highlighted in school communications. |
| Strategy 2 | Administration and teachers will create and implement consistent schoolwide communication tools and strategies. |
| Strategy 3 | Teachers will implement one grade level event or night each semester. |
| **Goal 2,**  **Objective 2** | Walker Elementary will strengthen ties to current organizations and develop two new partnerships by the 2019-2020 school year. |
| Strategy 1 | Classes for parents will be offered at Walker at least once a month with the support of outside organizations. |
| Strategy 2 | Teachers and administration will identify and develop relationships with organizations that can support current Walker programs or assist in the development of new programs. |

**Goal 3: Climate and Culture**

|  |  |
| --- | --- |
| **GOAL 3** | **Lulu Walker Elementary will support the student achievement by creating a culture and climates that connects all stakeholders to the school.** |
| **Goal 3,**  **Objective 1** | Lulu Walker will create a physically inviting environment for students, parents, and staff. |
| Strategy 1 | Teachers and staff will develop a schoolwide beautification plan. |
| Strategy 2 | Teachers and staff will evaluate and improve safety features and plan. |
| **Goal 3,**  **Objective 2** | Lulu Walker staff will implement Tier 1 positive behavioral support strategies for students. |
| Strategy 1 | Teachers, administration, and staff will identify and implement a schoolwide positive behavior program. |
| Strategy 2 | Staff will implement Sanford Harmony lessons are as part of their regular instruction practice. |
| **Goal 3,**  **Objective 3** | By 2020 Lulu Walker will increase the visibility of school pride and sense of belongingness within the school community. |
| Strategy 1 | A school store will be developed for families and staff to purchase Walker clothing and accessories. |
| Strategy 2 | Monthly assemblies will be implemented for school spirit and student recognition. |
| Strategy 3 | Students will be provided opportunities to be involved in the school through a variety of programs including peer mentoring, morning announcements, student council, service projects etc… |